

HOPE and HEALING of PINELLAS

Child Checklist of Characteristics

Name: _____

Date: _____ Age: _____

Person completing this form: _____

Relationship: _____

Many concerns can apply to both children and adults. If you have brought a child for evaluation or treatment, first please mark all of the items that apply to your child. Please review this checklist, which contains concerns (as well as positive traits) that apply mostly to children. Only chose those that are problematic or are reasons for bringing them to therapy.

Affectionate

Anxious

Argues, "talks back," smart-alecky, defiant

Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes

Cheats

Cruel to animals

Concern for others

Conflicts with parents over rule breaking, money, chores, homework, grades, choices in music/clothes/hair/ friends

Complains

Cries easily, feelings are easily hurt

Dawdles, procrastinates, wastes time

Difficulties with parent's paramour/new marriage/new family

Dependent, immature

Developmental delays

Disrupts family activities

Disobedient, uncooperative, refuses, noncompliant, doesn't follow rules

Distractible, inattentive, poor concentration, daydreams, slow to respond

Dropping out of school

Drug or alcohol use

Eating—poor manners, refuses, appetite increase or decrease, odd combinations, overeats

Exercise problems

Extracurricular activities interfere with academics

Failure in school

Fearful

Fighting, hitting, violent, aggressive, hostile, threatens, destructive

Fire setting

Friendly, outgoing, social

Grief

Hypochondriac, always complains of feeling sick

Immature, "clowns around," has only younger playmates

Imaginary playmates, fantasy

Independent

Interrupts, talks out, yells

Lacks organization, unprepared

- Lacks respect for authority, insults, dares, provokes, manipulates
- Learning disability
- Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
- Likes to be alone, withdraws, isolates
- Lying
- Low frustration tolerance, irritability
- Mental retardation
- Moody
- Mute, refuses to speak
- Nail biting
- Nervous
- Nightmares
- Need for high degree of supervision at home over play/chores/schedule
- Obedient
- Obesity
- Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety, noisiness
- Oppositional, resists, refuses, does not comply, negativism
- Prejudiced, bigoted, insulting, name calling, intolerant
- Pouts
- Recent move, new school, loss of friends
- Relationships with brothers/sisters or friends/peers are poor—competition, fights, teasing/provoking, assaults
- Responsible
- Rocking or other repetitive movements
- Runs away
- Sad, unhappy
- Self-harming behaviors—biting or hitting self, head banging, scratching self
- Speech difficulties
- Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
- Shy, timid
- Stubborn
- Suicide, talk of or attempt
- Swearing,
- Temper tantrums, rages
- Thumb sucking, finger sucking, hair chewing
- Tics—involuntary rapid movements, noises, or word productions
- Teased, picked on, victimized, bullied
- Truant, school avoiding
- Underactive, slow-moving or slow-responding, lethargic
- Uncoordinated, accident-prone
- Wetting or soiling the bed or clothes

Any other characteristics: _____

Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with and circle it.

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